

19TH CENTURY NEWSLETTER PROJECT

Overall purpose of the activity is to provide students a general overview of the historical events that were taking place in the US during the period of 1825 to 1850. These events helped tremendously in transforming the US from a young country to the economic giant it is today.

The skills you will be learning in this activity include:

- Cooperative learning (team work)
- Changing writing perspectives
- Self and peer assessment



This activity focuses on the early development of the market revolution in the US and the attempts by Americans to settle the western part of the US.

Sources for the activity can be found in your textbook on pp. 272 – 299. The activity consists of 2 parts that will be used to evaluate (grade) your performance:



1. THE NEWSLETTER. The newsletter you will be creating with your group will be the final product in this activity. It will be in proper newsletter format (samples will be shown) and completed in a neat and professional manner. Editing and layout are significant parts of a professional newsletter and will be graded accordingly. You will also need to create a unique title for your newsletter. The newsletter will consist of 6 articles. Each team member will be responsible for writing *at least 1* of those articles. Articles should include a proper title as well as the author's (your) name. The articles will be based on the following sections:

1. New Inventions/ Economic Rev (pp. 275-278) **1 ARTICLE**
2. New Markets Link Regions (pp. 278-279) **1 ARTICLE**
3. The Santa Fe Trail (pp. 282-284) **1 ARTICLE**
4. The Oregon Trail (pp. 284) **1 ARTICLE**
5. The Mormon Trail (pp. 284-285) **1 ARTICLE**
6. The California Gold Rush (pp. 297-299) **1 ARTICLE**

The newsletter will also consist of 3 SPECIAL SECTIONS. The team will determine what these sections will be. You will be allowed (with some exceptions) to be as creative and “crazy” as you would like to with these sections. Have fun with it!

The newsletter will be graded based on a pre-designed rubric that will be posted on the bulletin board.

DUE DATE → FRIDAY 12/20/13



2. SELF/ PEER ASSESSMENT. A second portion of this activity will be based on how well you support your team. However, this time YOU will be responsible for evaluating yourself as well as your team members.

TEAM ASSESSMENT FORM (Project: 19th Century Newsletter) TEAM # _____

Use the following scale to evaluate individual team members. Include yourself in the evaluation.

10- excellent participation

9- very good participation

8- good participation

7 - fair participation

6- minimal participation

0- no participation

Add any special comments about your group or individual group members that you feel should be noted in the final evaluation:

TEAM MEMBER NAME	SCORE
1	
2	
3	
4	
5	
6	



Independence Missouri Becomes Boomtown.

By Joe Camacho

Sandra Miller hopes that her family has made the right decision. “I am a bit nervous but I hear it will be well worth the trip” says miller. The Miller family was one of hundreds of pioneers that have come to Independence as they prepare to travel over 1,000 miles to Portland, Oregon with the promise of a new life and new opportunities. According to Miller’s husband Joe, “the fertile soil and abundant rain will make for some great farming and we aim to take full advantage of it.

Tom Robinson, a native from Virginia, is nervous as well. “We sold everything in Virginia in order to make this trip,” says Robinson.